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# BSB80120 GRADUATE DIPLOMA OF MANAGEMENT (LEARNING)

Course Code: (112974C)

## Course Description

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may also include RTO Manager and RTO Director.

## Entry Requirements

- The applicant should be 18 years of age or over.
- Applicant requires successful completion of an Australian Year 12 qualification or equivalent.
- Have an IELTS overall band of 5.5 or equivalent.
- Applicants are required to have successfully completed a Pre-Training Review and Language, Literacy, Numeracy and Digital Literacy (LLND) test before enrolment.
- Applicants should possess basic computer and MS office skills, including Word, Excel and Powerpoint.

## Course Duration

The total duration of this course covers 52 complete weeks. During this period, 40 weeks are allocated for full-time studies, while a maximum of 9 weeks are designated for breaks.

It is expected that the program's duration would be shorter for students who have completed components that can be identified through Recognition of Prior Learning (RPL) and/or Credit Transfer.

## Assessment Approach

Assessment will usually commence in the session following delivery. As this is a competency-based program, assessment continues throughout the program until the participant either achieves competency in the assessment tasks or a further training need is identified and addressed. Students will be required to perform a range of assessment tasks, including but not limited to: written assignments, demonstrations, role plays, assignments, and projects.

Learner Assessment workbook will be given to the learners from the first week of the training so that the learners get sufficient time to read and understand the tasks. This will also give them an opportunity to gain more clarifications on any task or question, if required.

### Career Prospects

This qualification provides a pathway to work in learning management role. Possible job titles include:

- RTO Manager
- RTO Director
- Learning and Development Senior Consultant
- Manager, Learning and Change Management
- Manager, Learning and Development

### Delivery

The training is delivered through a combination of face-to-face and simulated classroom sessions, which include interactive classroom teaching, role plays, and tutorials.

### Delivery Location

242 Lygon Street, Carlton, Vic-3053, Australia

### RPL and Credit Transfers

The Recognition of Prior Learning (RPL) pathway is suitable for candidates who have previously acquired skills and knowledge from sources beyond the formal education and training system. This includes work and life experiences.

Credit transfer is a process that offers students consistent and agreed-upon credit outcomes for specific components of a qualification. This is based on identified equivalences in content and learning outcomes between matched qualifications. Upon successful completion of an RPL or Credit Transfer (CT) application, adjustments will be made to the units to be undertaken and the course duration. In cases where RPL is granted, learners are not required to partake in additional training and assessment for skills and knowledge they already possess.

## Units of Competence

To achieve the BSB80120 – Graduate Diploma of Management (Learning) qualification, candidates must complete 8 units, including 3 core units and 5 elective units, as outlined below:

#### Core Units

BSBHRM613	Contribute to the development of learning and development strategies
BSBLDR811	Lead strategic transformation
TAELED803	Implement improved learning practice

#### Elective Units

BSBSTR801	Lead innovative thinking and practice
BSBLDR812	Develop and cultivate collaborative partnerships and relationships
BSBINS603	Initiate and lead applied research
BSBHRM615	Contribute to the Development of diversity and inclusion strategies
BSBPMG810	Prioritise projects and programs



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