



AUSTIN
INSTITUTE
OF TRADES

CRICOS Code: 04123A | RTO No. 46002

CHC50121

DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

Course Code: (115317A)

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Entry Requirements

1. Entry to this qualification is open to individuals who:
 - hold a CHC30121 Certificate III in Early Childhood Education and Care or
 - CHC30113 Certificate III in Early Childhood Education and Care.
2. Students must be above 18 years of age while filling out the application form.
3. To enter this course delivered at AIT, applicants should have successfully completed year 12 or secondary studies in the applicant's home country equivalent to Australian year 12.
4. The Pre-Training Review (PTR) will be conducted prior to the enrolment into your course of studies to ensure that the training and assessment provided by AIT is able to meet the student's individual needs. Students are required to fill up the PTR form and submit it along with the application form.
5. AIT will review the student's current competencies, student needs, English level, support requirements and oral communication skills, in order to enrol them in the most appropriate course to achieve their intended outcomes.
6. Students enrolled in this course must have a satisfactory National Police Check (NPC) from the Federal Government for practical placement purposes. – <https://www.afp.gov.au/what-we-do/national-police-checks>
7. Students are required to apply for a working with children check. For more details, students can visit: <https://www.vic.gov.au/working-with-children-check>
8. International students applying for this course either off-shore or on-shore will require:
 - Either a minimum IELTS (General) test score of 6.0 or equivalent for direct entry into a VET course;
 - or, IELTS score of 5.5 or equivalent with an ELICOS course (up to 10 weeks) to be taken before the main VET course;
 - or, IELTS score of 5.0 or equivalent with an ELICOS course (up to 20 weeks) to be taken before the main VET course;
 - Results older than two years are not acceptable. OR
9. To provide evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States OR to provide evidence that, within two years* of their signed written agreement date, they have successfully completed in Australia a foundation course or a Senior Secondary Certificate of Education or a substantial part of a Certificate IV or higher-level qualification, from the Australian Qualifications Framework.
10. To ensure that all prospective students are adequately prepared for success in this course, a Language Literacy and Numeracy (LLND) Assessment is a mandatory requirement prior to formal enrollment. This assessment is conducted by AIT and must meet their satisfaction.
11. To successfully undertake this training program, learners must possess the necessary physical abilities and manual handling skills to perform the tasks required for the role. It is essential due to the nature of the work involved in caring for young children. Childcare workers often engage in a range of physical activities and manual tasks.
12. Physical requirements and manual handling training ensure that educators can actively supervise children, respond quickly to potential hazards, and intervene appropriately in situations that require physical assistance. They engage in various daily care activities that require physical effort. This includes lifting and carrying infants, assisting toddlers with toileting, helping children with dressing, and supporting children during physical play.
13. Applicants should possess basic computer and MS office skills, including Word, Excel, and Power Point



Work Placement Requirements

To achieve the CHC50121 - Diploma of Early Childhood Education and Care qualification, the candidate must have completed at least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. AIT will work with the learner to schedule a suitable work placement, but prior to undertaking this placement, students will be required to arrange at their own cost:

- Current National Police Records Check
- Current Influenza (Flu) vaccine (a requirement of our Host Employers)
- Covid 19 Vaccine and corresponding Covid 19 vaccine certificate. For more details, students can visit:

<https://covid19.homeaffairs.gov.au/vaccinated-travellers> and <https://www.health.vic.gov.au/covid-19/coronavirus-covid-19>

Students will also be required to dress in a professional manner for classes with non-slip, closed-toe shoes for practical activities and may be required to wear a uniform as guided by their work placement host employer.

Course Duration

This will be delivered over 69 weeks of course duration including 60 weeks delivery plus 9 weeks holidays. The total course comprises of Work placements. It is expected that the program's duration would be shorter for students who have completed components that can be identified through Recognition of Prior Learning (RPL) and/or Credit Transfer.

Assessment Approach

Each unit is delivered and assessed as a standalone module. Assessment comprises knowledge questions and worksheets, simulated learning environment including scenarios and case studies and practical placement. Students are required to attend training and assessment activities as scheduled. The assessment is structured throughout the course. If students are unable to achieve competency, additional support is provided through mentoring and access to re-assessment, as outlined in our policies and procedures. Assessment requires accomplishment across all tasks to demonstrate competence and may include the following: knowledge questions, worksheets simulated learning environment including scenarios and case studies and practical placement.

AIT ensures that the training and assessment strategies and practices are responsive to industry and learner needs and meet the requirements of training packages and that the learners, employers and industry have confidence in the integrity, currency and value of certification documents issued by the Institute, through high-quality training and assessment practices that:

- Meet the requirements of training packages
- Is responsive to industry and learner needs; and
- Is delivered by appropriately qualified trainers and assessors with the right support services, facilities, and equipment

Pathways

AIT doesn't claim any employment outcome or job guarantee associated with its courses as it will be misleading.

All candidates are provided with advice on employment and training options throughout the delivery of the program.

Please note that while AIT may not offer all the qualifications indicated within the pathway, AIT identifies relevant progression that may be attained)

Pathways from the qualification

Successful completion may enable the student to apply for the below:

- CHC62015- Advanced Diploma of Community Sector Management at other institutes.

Please note: AIT doesn't offer advance diploma or neither guarantees any pathway into further studies as institute doesn't have any arrangement with any course provider.

Employment Pathway:

Units in this qualification reflect the knowledge and skills of individuals with significant experience in:

- Authorised Supervisor (Children's Services)
- Centre Manager (Children's Services)
- Childhood Educator
- Children's Adviser
- Children's Service Director / Manager
- Early Childhood Educator
- Children's Services Coordinator
- Director (Children's Services)
- Group/Team Coordinator / Leader (Children's Services)
- Program Leader (Children's Services)
- Child Development Worker

The above pathway information is in line with the qualification description on the National Training Register (www.training.gov.au) and/or <https://www.myskills.gov.au/>, it doesn't imply any job guarantee or job role at the end of the course. AIT doesn't claim any employment outcome or job guarantee associated with its courses as it will be misleading.

Delivery

Training will be conducted face to face on a full-time basis in a classroom with mandatory 120 hours work placement. Classroom sessions for the theoretical and practical components of the course will be held at the following location: Level 11, 474 Flinders Street, Melbourne, VIC 3000. The work-based training will take place in a suitable workplace, carefully selected, and partnered with AIT to ensure the highest quality learning experience for our students.

RPL and Credit Transfers

The Recognition of Prior Learning (RPL) pathway is suitable for candidates who have previously acquired skills and knowledge from sources beyond the formal education and training system. This includes work and life experiences. Credit transfer is a process that offers students consistent and agreed-upon credit outcomes for specific components of a qualification. This is based on identified equivalences in content and learning outcomes between matched qualifications. Upon successful completion of an RPL or Credit Transfer (CT) application, adjustments will be made to the units to be undertaken and the course duration. In cases where RPL is granted, learners are not required to partake in additional training and assessment for skills and knowledge they already possess.

Units of Competence

To achieve the CHC50121- Diploma of Early Childhood Education and Care qualification, candidates must complete 15 units, including 12 core units and 3 elective units, as outlined below

Core Units

BSBTWK502	Manage team effectiveness
CHCECE041	Maintain a safe and healthy environment for children
CHCECE042	Foster holistic early childhood learning, development and wellbeing
CHCECE043	Nurture creativity in children
CHCECE044	Facilitate compliance in a children's education and care service
CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCECE046	Implement strategies for the inclusion of all children
CHCECE047	Analyse information to inform children's learning
CHCECE048	Plan and implement children's education and care curriculum
CHCECE049	Embed environmental responsibility in service operations
CHCECE050	Work in partnership with children's families
CHCPRP003	Reflect on and improve own professional practice

Elective units

CHCDIV003	Manage and promote diversity
BSBPEF502	Develop and use emotional intelligence
CHCECE053	Respond to grievances and complaints about the service

Note: Prices are subject to change at any time, with or without notice. Please contact the Marketing Department for the latest updates.

Disclaimer: The information contained in this brochure is not sufficient to make an informed decision. Please read it in conjunction with other marketing materials and the AIT website.

