CHC43015
CERTIFICATE IV IN AGEING SUPPORT

Course Code: (115318M)

Course Description

This qualification reflects the role of support workers who complete specialized tasks and functions in aged services; either in residential, home or community-based environments. Workers will take responsibility for their own outputs within defined organization guidelines and maintain quality service delivery through the development, facilitation and review of individualized service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organization and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

Entry Requirements

1. Students must be above 18 years of age while filling out the application form.
2. To enter this course delivered at AIT, applicants should have successfully completed year 11 or secondary studies in the applicant's home country equivalent to Australian year 11.
3. The Pre-Training Review (PTR) will be conducted prior to the enrolment into your course of studies to ensure that the training and assessment provided by AIT is able to meet the student's individual needs. Students are required to fill up the PTR form and submit it along with the application form.
4. AIT will review the student's current competencies, student needs, English level, support requirements and oral communication skills, to enrol them in the most appropriate course to achieve their intended outcomes.
5. Students enrolled in this course must have a satisfactory National Police Check (NPC) from the Federal Government for practical placement purposes. – https://www.afp.gov.au/what-we-do/national-police-checks
6. International students applying for this course either off-shore or on-shore will require:
   Either a minimum IELTS (General) test score of 6.0 or equivalent for direct entry into a VET course;
   or, IELTS score of 5.5 or equivalent with an ELICOS course (up to 10 weeks) to be taken before the main VETcourse;
   or, IELTS score of 5.0 or equivalent with an ELICOS course (up to 20 weeks) to be taken before the main VET course;
   Results older than two years are not acceptable.
   OR to provide evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States
   OR to provide evidence that, within two years* of their signed written agreement date, they have successfully completed in Australia a foundation course or a Senior Secondary Certificate of Education or a substantial part of a Certificate IV or higher-level qualification, from the Australian Qualifications Framework.
7. To ensure that all prospective students are adequately prepared for success in this course, a Language Literacy and Numeracy (LLND) Assessment is a mandatory requirement prior to formal enrollment. This assessment is conducted by AIT and must meet their satisfaction.
8. Learners embarking on this course should be aware of the physical demands and manual handling requirements associated with the role of an Aged Care worker in a real-world workplace setting. These positions often entail close physical proximity to others, and a significant portion of the job involves being on one's feet.
9. It's crucial for learners to possess the physical capacity for tasks that may include heavy lifting, such as transferring a person between a bed and chair, providing bed baths, and transferring individuals in and out of vehicles, among others.
10. Applicants should possess basic computer and MS office skills, including Word, Excel, and Power Point

Work Placement Requirements

To achieve the CHC43015 - Certificate IV in Ageing Support qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency. AIT will work with the learner to schedule a suitable work placement but prior to undertaking this placement, students will be required to arrange at their own cost:

• Current National Police Records Check.
• Current Influenza (Flu) vaccine (a requirement of our Host Employers)
• COVID-19 Vaccine and corresponding COVID-19 vaccine certificate. For more details, students can visit:
  o https://covid19.homeaffairs.gov.au/vaccinated-travellers and https://www.health.vic.gov.au/covid-19/coronavirus-covid-19

Students will also be required to dress in a professional manner for classes with non-slip, closed-toe shoes for practical activities and may be required to wear a uniform as guided by their work placement host employer.

Course Duration

This will be delivered over 52 weeks of course duration including 44 weeks delivery plus 8 weeks holidays. The total course comprises of Work placements. It is expected that the program's duration would be shorter for students who have completed components that can be identified through Recognition of Prior Learning (RPL) and/or Credit Transfer.

Assessment Approach

Each unit is delivered and assessed as a standalone module. Assessment comprises knowledge questions and worksheets, simulated learning environment including scenarios and case studies and practical placement. Students are required to attend training and assessment activities as scheduled. The assessment is structured throughout the course. If students are unable to achieve competency, additional support is provided through mentoring and access to re-assessment, as outlined in our policies and procedures. Assessment requires accomplishment across all tasks to demonstrate competence and may include the following: knowledge questions, worksheets simulated learning environment including scenarios and case studies and practical placement.

AIT ensures that the training and assessment strategies and practices are responsive to industry and learner needs and meet the requirements of training packages and that the learners, employers and industry have confidence in the integrity, currency and value of certification documents issued by the Institute, through high-quality training and assessment practices that:

• Meet the requirements of training packages
• Is responsive to industry and learner needs; and
• Is delivered by appropriately qualified trainers and assessors with the right support services, facilities, and equipment

Pathways

AIT doesn't claim any employment outcome or job guarantee associated with its courses as it will be misleading.

All candidates are provided with advice on employment and training options throughout the delivery of the program.

Please note that while AIT may not offer all the qualifications indicated within the pathway, AIT identifies relevant progression that may be attained)

Pathways from the qualification

Successful completion may enable the student to apply for the below:
• CHC43121 - Certificate IV in Disability Support
• CHC52021 - Diploma of Community Services

Please note: AIT doesn't offer bachelor's or degree-level courses and neither guarantees any pathway into further studies.

Employment Pathway:

Units in this qualification reflect the knowledge and skills of individuals with significant experience in:
• Aged Care Activity Worker
• Care Service Team Leader
• Care Supervisor (Aged Care)
• Coordinator of Volunteers (Services to Older People)
• Disability Officer - Day Support
• Disability Support Worker
• Leisure and Therapy Assistant

Related Occupations

• Aged or Disabled Carer
• Nursing Support Worker
• Respite Care Worker
• Residential Disability Support Worker

Related industry sectors

• Health Care and Social Assistance

The above pathway information is in line with the qualification description on the National Training Register (www.training.gov.au) and/or https://www.myskills.gov.au/, it doesn't imply any job guarantee or job role at the end of the course. AIT doesn't claim any employment outcome or job guarantee associated with its courses as it will be misleading.

Delivery

Training will be conducted face to face on a full-time basis in a classroom with mandatory 120 hours work placement. Classroom sessions for the theoretical and practical components of the course will be held at the following location: Level 11, 474 Flinders Street, Melbourne, VIC 3000. The work-based training will take place in a suitable workplace, carefully selected, and partnered with AIT to ensure the highest quality learning experience for our students.

RPL and Credit Transfers

The Recognition of Prior Learning (RPL) pathway is suitable for candidates who have previously acquired skills and knowledge from sources beyond the formal education and training system. This includes work and life experiences. Credit transfer is a process that offers students consistent and agreed-upon credit outcomes for specific components of a qualification. This is based on identified equivalences in content and learning outcomes between matched qualifications. Upon successful completion of an RPL or Credit Transfer (CT) application, adjustments will be made to the units to be undertaken and the course duration. In cases where RPL is granted, learners are not required to partake in additional training and assessment for skills and knowledge they already possess.

Units of Competence

To achieve the CHC43015– Certificate IV in Ageing Support qualification, candidates must complete 18 units, including 15 core units and 3 elective units, as outlined below

Core Units

CHCADV001	Facilitate the interests and rights of clients
CHCAGE001	Facilitate the empowerment of older people
CHCAGE003	Coordinate services for older people
CHCAGE004	Implement interventions with older people at risk
CHCAGE005	Provide support to people living with dementia
CHCCCS006	Facilitate individual service planning and delivery
CHCCCS011	Meet personal support needs
CHCCCS023	Support independence and wellbeing
CHCCCS025	Support relationships with carers and families
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
CHCPAL001	Deliver care services using a palliative approach
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care

Elective units

CHCDIS007	Facilitate the empowerment of people with Disability
CHCDIS002	Follow established person-centred behaviour Supports
CHCDIS009	Facilitate ongoing skills development using a person-centred approach

Note: Prices are subject to change at any time, with or without notice. Please contact the Marketing Department for the latest updates.
Disclaimer: The information contained in this brochure is not sufficient to make an informed decision. Please read it in conjunction with other marketing materials and the AIT website.

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